

**Year 1 – Curriculum Overview 2021/2022**

	<b>Autumn 1</b>	<b>Autumn 2</b>		<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic</b>	<i>Once Upon a Time</i>	<i>Paddington's Party</i>	<i>Jingle Bells</i>	<i>Under the Sea</i>	<i>Knights, Tales and Dragon Scales</i>	<i>Roots, Shoots and Muddy Boots!</i>	<i>We like to move it, move it!</i>
<b>Duration</b>	7 weeks	5 weeks	2 weeks	7 weeks	6 weeks	5 weeks	7 weeks
<b>Articles</b>	Article 28 Article 29 Article 31	Article 28 Article 22 Article 4		Article 28 Article 29 Article 31	Article 28 Article 29 Article 31	Article 28 Article 29	Article 24 Article 28 Article 27
<b>Sparkly Starter</b>	<i>Storyteller</i> <i>Dress up as a princess/king/prince</i>	<i>Paddington Film</i>	<i>Xmas Tree assembly</i>	<i>Dance Workshop</i>	<i>Dragon hunt</i>	<i>Trip to Upton Country Park</i>	<i>Sports Activity day</i>
<b>Fab Finish</b>	<i>Storytelling</i>	<i>British Tea Party (party clothes)</i>	<i>Year Group Performance</i>	<i>Poetry recital to parents/ sharing learning tea party</i>	<i>Storyteller</i>  <i>World book day – dress up as a book character</i>	<i>Plant Sale - Fundraiser</i>	<i>Healthy picnic with EYFS</i>
<b>Focus author</b>	<i>Various fairy tales (inc Hans Christian Andersen)</i>	<i>Michael Bond</i>		<i>Emily Gravett</i>	<i>Tom Fletcher</i>	<i>Atinuke</i>	<i>Jill Murphy</i>
<b>Focus literature</b>	<i>The Gingerbread Man/ Goldilocks and the Three Bears/ Children's Cookbook</i>	<i>Paddington Bear/ A Walk through London/ Look Inside London</i>	<i>A First Poetry Book</i>	<i>The Journey Home/ Clean up/ The Story of the Titanic for Children</i>	<i>George the Dragon/ The Evidence of Dragons Poems</i>	<i>The Owl who was Afraid of the Dark</i>	<i>Avocado Baby/ When I Grow Up Mo Farah and Ellie Simmonds</i>
<b>Literacy genres</b>	<i>Narrative – Traditional tales (Retelling stories)</i>  <i>Non-fiction – Instructions (Making a gingerbread man)</i>	<i>Narrative – Story from a familiar setting (Paddington character descriptions)</i>  <i>Non-fiction – Non-chronological report (London)</i>	<i>Poetry (Winter poems)</i>	<i>Non-fiction – Recount (sinking of the Titanic)</i>  <i>Non-fiction - Persuasive writing (looking after the oceans)</i>  <i>Narrative – Quest story (change the character in the story)</i>	<i>Poetry (Dragons)</i>  <i>Narrative – Adventure story (setting descriptions)</i>  <i>Non-fiction – Diary writing (in role as dragon)</i>	<i>Non-fiction – Non-chronological report (nocturnal animals)</i>  <i>Narrative – Story (character descriptions)</i>  <i>Non-fiction – Letter writing (in role as the owl)</i>	<i>Narrative – Story writing (retelling story/ change the dilemma)</i>  <i>Non-fiction – Non-chronological reports (Olympics and Paralympics)</i>  <i>Non-fiction – Recount (sports day)</i>  <i>Poetry (Fruit riddles)</i>

Numeracy	<p>Number: place value within 10</p> <p>Number: Addition and Subtraction (within 10)</p>	<p>Geometry: Shape</p> <p>Number: Place value within 20</p>		<p>Number: Addition and subtraction (within 20)</p> <p>Number: Place Value (within 50)</p>	<p>Measurement: Length and height</p> <p>Measurement: Weight and Volume</p>	<p>Number: Multiplication and division</p> <p>Number: Fractions</p>	<p>Geometry: position and direction</p> <p>Measurement: Money</p> <p>Time</p> <p>Number: place value (within 100)</p>
Science	Everyday materials	Seasonal changes		Animals	Animals	Plants	Human Body
Geography		<p>Physical geography: seasonal weather patterns/ North, South Pole and Equator</p> <p>Locational knowledge: UK countries and capital cities</p>		<p>Locational knowledge: World oceans</p> <p>Physical/human geography: coasts</p> <p>Ocean pollution</p>		Geographical skills and fieldwork: follow and devise maps	
History		<p>Events beyond living memory that are significant Nationally or globally: Gunpowder Plot/ Remembrance Day</p>		<p>Identify similarities and differences between ways of life now and in the past: Victorian beaches</p> <p>Titanic</p>			<p>Lives of significant individuals that contributed to National and International achievements: Florence Nightingale/ Mary Seacole</p>
Art and Design	<p>2D art: mixing colours in paint</p> <p>Artist: Paul Klee</p>				<p>Print making: repeating patterns</p> <p>Artist: Andy Warhol</p>	<p>2D art: blending pastels</p> <p>Paint: varying brushstrokes</p> <p>Artist: Van Gogh</p>	

<i>Design Technology</i>	<i>Make a 3D structure: joining and strengthening (Castle)</i>				<i>Design and make: levers and mechanisms (Moving part book cover)</i>		<i>Design, make and evaluate: a healthy food product (ice lolly)</i>
<i>Computing</i>	<i>Online Safety and keyboard skills</i>	<i>Coding following instructions</i>		<i>Create and debug simple programs</i>	<i>Debugging a set of instructions</i>	<i>Digital presentation</i>	<i>Digital imagery</i>
<i>Music</i>	<i>All about me Pulse and Rhythm</i>	<i>NATIVITY</i>		<i>Under the sea Music vocabulary</i>	<i>Classical Music Dynamics and Tempo</i>	<i>Space Chanted and tuned percussion</i>	<i>Fairy tales Timbre and rhythmic patterns</i>
<i>PE</i>	<i>Fundamentals</i>	<i>Ball Skills</i>		<i>Sending and retrieving Team building</i>	<i>Net and Wall</i>	<i>Athletics</i>	<i>Striking and fielding Sports day</i>
	<i>Gymnastics Linking moves</i>	<i>Dance - Paddington</i>		<i>Dance - Under the sea</i>	<i>Gymnastics Apparatus – hanging and climbing</i>	<i>Dance Growing/moving</i>	<i>Gymnastics - Jumping and landing</i>
<i>Jigsaw PSHE (including relationships and sex education)</i>	<i>Being in my World</i>	<i>Celebrating Differences (including Anti-Bullying)</i>		<i>Dreams and Goals</i>	<i>Relationships</i>	<i>Healthy Me</i>	<i>Changing Me (including Sex Education)</i>
<i>RE</i>	<i>Christianity - The Creation Story</i>	<i>Christianity - The Christmas Story</i>		<i>Christianity - Jesus as a Friend</i>	<i>Christianity - The Easter Story</i>	<i>Judaism - Shabbat</i>	<i>Judaism - Chanukah</i>