



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If a child is accessing remote learning while the school is not subject to any local or national restrictions, home learning resources are available on each school's website. The same resources are to be used if a local or national restriction is put in place without prior warning. If local or national restrictions are imposed with reasonable prior warning, children will be sent home with resources to use independently in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Wherever possible, remote learning resources are matched closely to the curriculum being taught in school. Adaptations are made as necessary to ensure that the resources for use at home are accessible without face-to-face teacher input, and that practical tasks do not rely on specialist equipment or resources which are unlikely to be available at home. For example, a classroom science experiment to measure forces using a Newton meter may be substituted with a task to interpret a given set of results from an experiment or to view an online video of a similar experiment

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	3 hours of provision per day, including daily activities for number fun, phonics, topic time and discover and explore, plus optional additional links and tasks.
Key Stage 1	1 hour each of reading, writing and mathematics, plus optional activities in other subject areas. Children also have the option to engage in additional mathematics using the TTRockstars or MyMaths online programs.
Key Stage 2	1 hour each of reading, writing and mathematics, plus a further hour of another subject. Children also have the option to engage in additional mathematics using the TTRockstars or MyMaths online programs.

Accessing remote education

How will my child access any online remote education you are providing?

In the first instance, remote education resources will be accessed using an online link emailed to parents weekly. Once families are familiar with the resources and any barriers to access have been addressed, children will be issued with a login with which to access the resources.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents can notify the school by phone or via the designated year group email if they are having difficulty accessing remote education. We can support families through the DfE 'Get Help with Technology' scheme by loaning devices, sourcing routers, or increasing data allowances on selected mobile networks. We will also support other families who do not meet the DfE criteria: an appropriate staff member will contact parents directly to discuss the best way to help. Our remote education resources are accessible on PCs, tablets, Smartphones and internet-enabled consoles and TVs. However, if needed, parents can arrange to collect hard copy resources, which can be completed and returned for feedback on a weekly basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily video lessons pre-recorded by our own staff will be shared for each core subject.
- Pre-recorded weekly lessons for PE and Music will be provided by our own subject specialist staff
- Other pre-recorded lessons (e.g. Oak National Academy lessons) may be used
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences may be used
- Twice-daily live contact will be used to prepare children for the day's activities and for reflection and/or story-time opportunities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are expected to engage in remote learning and try their best, using the resources provided as per the instructions e.g. use the answers to check after completing the work. To support this, we ask that parents:

- Set high expectations, in line with those of the school, regarding the standard and amount of work to be completed.
- Provide a suitable space in which remote learning can take place.
- Be available for supervision when teachers are making contact via live teaching or telephone.
- Ensure that their child dresses appropriately, e.g. as per a school non-uniform day, to help achieve the right frame of mind if participating in live lessons.
- Notify the teacher, in the first instance, of any barriers to remote learning and work with the school to overcome them.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Daily live contact meetings will be used to gauge the engagement of children who attend. Children who do not participate in the daily live meetings will be prioritised for telephone contact during the week. Once families are familiar with the resources and any barriers to access have been addressed, children will be issued with a login to access the resources and this will be monitored by staff.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The structure of the pre-recorded video lessons includes a feedback section so that children/parents are able to check their work against answers modelled/provided by the teacher in the video. Children will receive verbal feedback during their weekly telephone call with the teacher. Tasks set on platforms, such as MyMaths, are marked automatically. Those using hard copies can submit work to school if it cannot be marked using the resources provided. This may be submitted by sending a photo/scan to the year group email or by returning the hard copy when collecting the resources for the following week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provision of differentiated pre-recorded videos
- Personalised provisions for children with SEND who may not be able to access remote education
- Regular telephone contact with children/parents to discuss any additional needs and to ensure that resources provided are accessible

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is accessing remote learning while the school is not subject to any local or national restrictions, a link to access home learning resources will be sent via email. These resources are aligned with the lessons taking place in school so that children do not fall behind. At the end of the child's period of self-isolation, they should return their completed work to their teachers in school so that marking and feedback can be provided.