

# YEAR TWO TOPIC NEWSLETTER

Spring Term 2025 (6 weeks)

## Who's Afraid of the Big, Bad Wolf?

The focus for this topic is traditional stories, where the children will listen to, read and retell a number of traditional tales and other stories involving the character of a wolf. The story of 'Little Red Riding Hood' will be brought to life during our story telling session with the fantastic Martin Maudsley. During this session, the children will use music and actions to add suspense and drama to their stories. This will lead brilliantly onto our dance lessons, where the children will learn their own 'Little Red Riding Hood' and 'Big Bad Wolf' dance, with opportunities to add their own 'creative spin' to them. During our music sessions, the children will be continuing to use Jolly Music to explore how to read rhythm patterns, keeping the beat and singing using different pitches. In science, the children will learn how animals, including humans, grow from babies into adults. We will describe the basic needs of these animals, including humans, which will also include the importance of shelter, warmth, sleep and exercise. There is a significant quantity of design and technology within this topic, where the children will have the opportunity to design their own wolf mask as part of a home learning activity (see below). In school, they will also design and make their own wolf puppet using fabric where their sewing skills will be put to the test! In computing, we will be coding, testing and debugging. During our maths lessons, we will focus on multiplication, division, as well as fractions.

### Home Learning Activity



For their home learning, we would like the children to create a mask of a wolf character. The children will perform a wolf parade and will also use their wolf mask when doing their 'wolf dances' (in the last week of the half term).

Please bring in the home learning to school during the week of: **Monday 20<sup>th</sup> January 2025.**

### Focus Author

This half term, we will be reading and discussing books and stories written by the author Anthony Browne, such as 'Gorilla' and 'The Tunnel'.



# Diary Dates

Wednesday 8th January – Big Bad Wolf story teller visit

Thursday 16<sup>th</sup> January – Winnie the Pooh Celebration Day

Friday 24<sup>th</sup> January – Non-uniform day for MyTime Young Carers charity

Monday 27<sup>th</sup> January – FOAA Movie Night

Tuesday 4<sup>th</sup> February – Soundstorm performance in school

Tuesday 11<sup>th</sup> February – Safer Internet Day

Wednesday 12<sup>th</sup> February – New parent volunteer meeting 2pm

## PE – Dance and Outdoor Games

In PE this half term, the children will perform dances using simple movement patterns by completing a dance routine based on 'Little Red Riding Hood' and the 'Big Bad Wolf'.

In outdoor games, we follow a scheme called 'Get Set 4 PE' which is fully aligned to the National Curriculum and Ofsted requirements. This term, we are focusing on the development of invasion sports in terms of dribbling, throwing, passing, attacking, defending and spatial awareness.

PE days are as follows:

Giraffes: Monday and Thursday

Zebras: Monday and Thursday

Meerkats: Monday and Tuesday

Please help us to keep your child safe by removing their earrings on PE and outdoor games days, otherwise they will be unable to take part in at least some aspects of these sessions. Please also ensure that if your child has long hair that it is tied back; that their PE kit is in school and that their clothes are clearly labelled with their name. Your child's PE bag will be sent home half termly to be washed.

## PSHE and Religion and Worldviews

The children's learning will continue to be based on the Jigsaw scheme of work in PSHE lessons and we will be moving onto a new topic called 'Dreams and Goals'. In Religion and Worldviews, the children will learn about the religion of Islam.

As always, if you have any questions about this newsletter, please contact your child's class teacher.

Thank you for your continued support.

Teaching Staff – Year Two

Mr Walters, Miss Phillips, Miss Clark and Miss Davies