

EYFS TOPIC NEWSLETTER

Spring Term 2026

You Shall go to the Ball (4 weeks)



During this topic, the children will be reading various fairy tales, with a particular focus on the story of 'Cinderella.' The 'sparkly starter' will involve the children receiving an invitation from Prince Charming to 'The Grand Ball'. This is an extremely exciting opportunity for the children and they are always eager to practise their ballroom dancing, as princes and princesses, in preparation for the ball. The children will be learning the ball dance during their PE lessons ready to perform to parents on **Thursday 29th January**. We will write to you closer to the time to inform you of the time of your child's dance.

Throughout this topic, the children will continue to write words and some will begin to write sentences, retelling stories and describing fairy tale characters. The children will continue to practise cursive letter formation during their handwriting sessions and use this in their independent writing.

In maths, the children will be taught to compare two numbers up to ten and begin to find number bonds to ten.

Home Learning Activity

For the children's home learning, we would like them to share fairy tales with you and choose their favourite one. We would like the children to use their imaginations to create something relating to that particular fairy tale. They might like to write about their favourite character, draw a picture of their favourite character, create a collage or make something from the story. The children will be given the opportunity to share their home learning with their class in school and all home learning efforts will be awarded with a certificate. Please ensure your child's home learning is sent into school by **Monday 26th January**.

Around the World (3 Weeks)

The following topic, before we break up for half term, will be 'Around the World'. During this topic, we will be reading the story of 'Meerkat Mail' where a meerkat travels around different parts of the world. The children will be learning that there are different countries in the world, and looking at some similarities and differences compared to where we live, England. We will use pictures, stories and Google Earth to consider life in other places including Australia, and we will also be learning about Chinese New Year. The children will also learn about the artist Bisa Butler and will have the opportunity to recreate art using similar techniques and resources.

Sound books/ Home Learning Challenges

Over the next couple of weeks, the children will bring home their sound books with the remaining sounds to practise at home. Once we have completed all of the sounds, you can keep your child's sound book at home to practise the sounds and keywords when you wish. We will then begin to send home weekly 'home learning challenges' in the children's bookbags. Please complete these with your child and send the completed activities back into school by the following Thursday – we will put these in your child's folder at school.

Focus Author

*Each half term, we learn about an author and read a range of their books. So far, we have learnt about Julia Donaldson and Oliver Jeffers. This half term, our focus author is **Mary Hoffman** who wrote various books, including 'Amazing Grace' and 'Big Book of Families'. It would be fantastic if you could share any books by this author at home or visit the local library to borrow books by this author.*

Diary Dates

Monday 5th January – INSET day

Friday 9th January and Thursday 15th January – Vision Checks

Thursday 15th January – National Hat Day celebration

Friday 23rd January – Non-uniform for MyTime Young Carers charity

Monday 26th January – Home learning due date

Thursday 29th January – The Grand Ball dance performance to parents – letter to follow

Monday 2nd February – FOAA Movie Night – more information to follow

Tuesday 10th February – Safer Internet Day

Wednesday 11th February – New Parent Volunteer meeting at 2:15pm

Friday 13th February – Children break up for half term and FOAA's Smarties challenge begins

Additional dates may be added over the half term. Please check the school calendar regularly.

PE

During this topic, the children will be learning to 'ballroom dance'.

PE days are as follows:

Monday – Caterpillars

Tuesday – Froglets

Thursday – Ducklings

Please help us to keep your child safe by removing their earrings on PE days, otherwise they may be unable to take part fully in these sessions. Please also ensure that if your child has long hair, it is always tied back; their PE kit is in school and that their clothes are clearly labelled with their name. Your child's PE kit will go home with them on their PE day weekly, as this will also be their forest school day. Therefore, please return it ready for the following week's session.

Thank you for your continued support.

The Early Years Team