



# EYFS TOPIC NEWSLETTER

Spring Term 2026



*Around the World (1 week remaining)*

*Walt Disney Wonders (4 weeks)*

*Next half term, our unit of work is based on the Disney stories 'Frozen', 'Toy Story' and 'Moana'. Throughout the topic, we will read a range of Disney stories and learn many new songs. During the first week of the new topic, the children will watch 'Toy Story 3' as they will be writing about the characters and learning all about toys of the past and present.*

*Within the topic, the children will learn about hot and cold countries around the world, write character descriptions and explore water and ice. The children will be taught what a rhythm is, and learn songs and a dance for their Walt Disney Wonders performance. We will also provide extra role-play resources so that the children can put on their own performances including singing or dancing.*

## *Home Learning Activity*

*For the children's home learning, and in preparation for their next topic, we would like them to learn about pirates. You may want to write some interesting pirate facts or use your imagination to create your own pirate story. You could draw pictures, make treasure maps or create a model. We look forward to seeing what the children have created. Please ensure your child's home learning is sent into school by Tuesday 21<sup>st</sup> April. All home learning will be shared in class and all of the children that participate will receive a certificate.*

## *Focus Author*

*Each half term, we learn about an author and read a range of their books. Our focus author for next half term is **Michael Rosen**, who has written various books, including 'We're Going on*

a Bear Hunt' and 'Little Rabbit Foo Foo.' It would be fantastic if you could share any books by this author at home or visit the local library to borrow some books written by this author.

## Supporting at Home

We are so incredibly proud of the children and the hard work that they are putting into their learning. We know that this is due to the partnership we have formed with you as parents and carers. Please continue to read with your child **at least 3 times a week**, continue to complete the weekly home learning challenges and record your child's 'wow' moments in their stars. If you're unsure about how to support your child with their learning at home, please speak to your child's class teacher, who will be more than willing to help and support you.

## Diary Dates

Monday 23<sup>rd</sup> February – Children return to school

Friday 27<sup>th</sup> February – FOAA PTA Smarties Challenge ends today

Friday 27<sup>th</sup> February and Thursday 5<sup>th</sup> March – Rescheduled EYFS Vision Checks

WC Monday 2<sup>nd</sup> March – Book Week

Thursday 5<sup>th</sup> March – World Book Day (children to come into school dressed as their favourite book character)

Monday 9<sup>th</sup> March – Individual school reports will be sent home via Arbor

Wednesday 11<sup>th</sup> March – Monday 16<sup>th</sup> March – Book Fair in school

Friday 13<sup>th</sup> March – non-uniform day for our chosen charity War Child

Tuesday 17<sup>th</sup> March – Fraser Photography (Class Photos)

Friday 20<sup>th</sup> March – Comic Relief Red Nose Day

Monday 23<sup>rd</sup> March – FOAA PTA Easter Event – Meet the Easter Bunny

Wednesday 25<sup>th</sup> March – EYFS Walt Disney Wonders Performances (letter to follow):  
Froglets – 9.00am, Ducklings – 9:45am and Caterpillars – 10:30am

Friday 27<sup>th</sup> March – Easter Treats Day

Additional dates may be added over the half term. Please check the school calendar regularly.

# PE

*During this half term, the children will be learning to improve their agility, balance and coordination through stories and games, as well as learning new dance routines for our Walt Disney Wonders performances.*

*PE and Forest School days continue as follows:*

*Monday – Caterpillars*

*Tuesday – Froglets*

*Thursday – Ducklings*

*Please help us to keep your child safe by removing their earrings on PE days, otherwise they may be unable to take part fully in these sessions. Please also ensure that if your child has long hair, it is always tied back; their PE kit is in school and that their clothes are clearly labelled with their name. Your child's PE kit will go home with them on their PE day weekly, as this will also be their forest school day. Therefore, please return it ready for the following week's session.*

*Thank you for your continued support.*

*The Early Years Team*