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TEACH Trust Poole

Trust Excellence Aspiration Collaboration Honesty

Article 28: Children have a right to a primary education.

Friday 26<sup>th</sup> June 2026

Dear Parents/ Carers,

### *Transition to Year One*

*This morning, the children had the opportunity to spend some time in Year One. They really enjoyed looking around their new classroom as well as meeting their new teacher and all of the adults that will be helping them with their learning, when they return to school in September.*

*Today, your child will have brought home a separate letter from their new teacher(s) and from this, you will be able to see which class they will be in next year and the name of their new teacher(s).*

*Although routines and expectations are similar to those in Early Years, we have put together some information that we hope you will find useful in preparing your child for Year One:*

### The Year One Team

*Penguins' Class – Teacher: Mr Watt (Year Leader)*

*Dolphins' Class – Teachers: Mrs Blake-McKeown and Mrs Adams*

*Turtles' Class – Teacher: Mrs Warner*

*The teaching assistants in Year One include Miss Wignall, Mrs Thomas-Smith and Mrs Luffman.*

### Organisation for dropping off and collecting

*When dropping your child to school in the morning, please enter the school via the most convenient gate for you. After the bell rings at 8:30am, the children will enter the school building through the Year One classroom doors. Penguins & Turtles will enter via Penguins' door. Dolphins will enter via Dolphins' door. One of the Year One adults will be present on the Year One door and will greet you and your child each morning. At home time, if your child is in Dolphins' or Penguins' class, you can collect them from their classroom door. If your child is in Turtles' class, you can collect them from the Year One door (under the wooden walkway).*



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### Developing as independent learners

In Year One, we will continue to develop the children's independence skills. As part of this development, the children are given more responsibility for handing in letters and changing their reading books. Initially, the class teachers and teaching assistants will support the children in checking their book bags for letters and reminding them to change their books. After the first few weeks in Year One, we will then continue to remind the children each day to check their own book bags for letters and remind them to do all of their morning jobs.

### Water bottles/ fruit

As in Early Years, the children should bring a labelled water bottle to school (containing water only please) in addition to their lunchbox drink, if they bring a lunchbox. The children are able to drink their water throughout the day and can refill their bottle at playtime and lunchtime. The children will also continue to receive a free piece of fruit each day.

### Reading at home

In Year One, we continue to encourage reading at home as frequently as possible. All children must read at home at least three times a week and have this reading recorded in their reading record. The children will bring home their reading record and a banded reading book each day. These books will be changed on a Monday and Friday only, to help develop fluency, as well as decoding. The children are rewarded for both their reading at home and in school. They will bring star stickers home on a Friday to show how many reads were recorded for them throughout the week. Reading at home is the most important thing that you can do to help support your child's language and literacy development. If, for some reason, they have not read at home at least three times that week and recorded it in their reading record, then they will have a reading opportunity on Friday to ensure that this vital reading practise takes place. If this continues, please do expect us to make contact with you as reading at home is absolutely vital to the children making good progress in reading.

### Homework

Every Friday, you will receive a 'Learning News and Home Learning' email that will explain what the children have been learning throughout the week. It will also contain information regarding a maths task that has been set on Doodle Maths (starting on the 11<sup>th</sup> September). This is linked to the children's maths learning of that week. Please do support your child in completing this task.

### Topic task

With every new topic that we cover, we will send a home-learning project based on that topic. We ask that you choose how your child would like to present it, so they can be as creative as they like! The children will have the opportunity to share their home learning with the class; put it up on display for other children in the year group to see and they will also receive a certificate for completing it.

Over the holidays, it is essential to continue encouraging your child to read as much as possible, whether it's around the environment, books, comics or magazines etc. In addition, your child can also practise their automatic maths skills, such as number bonds to 10, doubling and halving numbers and adding and subtracting numbers to 10.

We hope that this letter has given you a brief insight into some of the Year One routines and home learning. We look forward to seeing you at the Year One 'Welcome to Base' evening, which will take place on



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*Wednesday 1<sup>st</sup> July at 5pm. This will give you a more detailed overview of the learning and procedures in Year One. You will also have the opportunity to see your child's new classroom and meet their new class teacher(s). In the meantime, if there is anything else you would like to know about Year One, please do not hesitate to ask your child's current class teacher or myself.*

*Have a wonderful summer holiday.*

*Yours faithfully*

*Mr Watt  
Year 1 Leader*



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