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TEACH Trust Poole

Trust Excellence Aspiration Collaboration Honesty

Article 28: Children have a right to a primary education.

Friday 26th June 2026

Dear Parents/Carers,

Transition to Year Two

This morning, our current Year One children had the opportunity to spend some time in Year Two. They really enjoyed looking around their new classroom as well as meeting their new teacher(s) and the other adults that will be helping them with their learning when they return to school in September.

Today, your child will have brought home a letter from their new teacher and from this, you will be able to see which class they will be in next year and the name of their new teacher(s).

Although the routines and expectations are similar to those in Year One, we have put together some information that we hope you will find useful in preparing your child for Year Two:

The Year Two Team

Giraffes' class – Teacher: Mr Doman (Year Two Leader)

Meerkats' class – Teacher: Miss Davies and Mrs Bissagar

Zebras' Class – Teacher: Miss Phillips

The teaching assistants in Year Two include Mrs Campbell-Bell, Mrs Watt and Mrs Marshall.

Organisation for dropping off and collecting your child from school

In September, when dropping your child at school in the morning, please enter the school via the most convenient gate for you. After the bell rings at 8:30am, the children will enter the school building through the Year Two door on the small, bottom Year Two playground, nearest the hall. Once through the Year Two door



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and into the Year Two corridor, they will place their home things on their pegs. All children must only bring in a bookbag as we do not have the storage for backpacks. In the mornings, Year Two teaching assistants will be present on the door, directing the children to the correct places and will be available as a point of contact for you. At home time, Zebras will be collected from the entrance that the children enter through in the morning, on the bottom playground. Giraffes will be released from their classroom's external door (just around the side from the bottom playground) and Meerkats will be collected from Otters' external door (by the main play equipment).

Developing as independent learners

In Year Two, we will continue to develop the children's independence. When the children come into school in the morning, they are responsible for changing their own reading book on a Monday and Friday, by choosing a book from the correct box in the base area. They will also need to put their reading records into the class box for the teacher to check. We also ask them to be responsible for giving their teacher any letters and notes from home.

Groups

In Year One, the children were grouped by attainment for the teaching of phonics. Later in the year, some of the children were also taught by different teachers for writing. In Year Two, they will remain in attainment groups for phonics and may also be taught by another Year 2 teacher for reading and writing. All other subjects are taught by their usual class teacher.

Water bottles/fruit

As in Year One, the children should bring a labelled water bottle to school (containing water only please – no squash) in addition to their lunchbox drink, if they bring a lunchbox. The children are able to drink their water throughout the day and can refill their bottle at playtime and lunchtime. The children will also continue to receive a free piece of fruit each day.

Reading at home

In Year Two, we continue to encourage reading at home as frequently as possible. All children must read at home at least three times a week and have this reading recorded in their reading record. The children will bring home their reading record and a banded reading book each day. The children are rewarded for both their reading at home and in school. They will bring star stickers home on a Friday to show how many reads were recorded for them throughout the week. If, for some reason, they have not read at home at least three times that week and recorded it in their reading record, then they will have a reading opportunity on a Friday to ensure that this vital reading practise takes place. If this continues, please do expect us to make contact with you as reading at home is absolutely vital to the children making good progress in reading.

Spellings

For most Year Two children, every Friday, we will introduce the children to new spellings which will be linked to their learning in their Whizzy Word Workshop (phonics). At home, there are a number of fun activities that you might like to do with your child to help them learn these spellings, for example air writing or writing their spellings in rainbow-coloured letters. The children will also have some time in school to practise these words.



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On Fridays, the children will then complete a spelling quiz, writing the words that they have been learning in sentences.

Homework

Every Friday, you will receive a 'Learning News and Home Learning' sheet that will explain what the children have been learning throughout the week. It will also contain information regarding a maths task that has been set on Doodle Maths. This is linked to the children's maths learning of that week. Please do support your child in completing this task.

Topic task

With every new topic that we cover, we encourage engagement with a home-learning project based on that topic. We ask that you support your child to choose how your child would like to present it, so that they can be as creative as they like! There will be a due date for the topic task to be brought into school and after that date, the children will have the opportunity to share their home learning with the class. They will also receive a certificate for completing it.

Over the holidays, it is essential to continue to encourage your child to read as much as possible whether it's around the environment, books, comics or magazines etc. It would also be advisable to keep revisiting keywords that they have previously learnt, both reading and writing them. In addition, your child can also practise their mental maths skills, e.g., number bonds to 10, doubling and halving numbers and adding and subtracting numbers.

I hope that this letter has given you a brief insight into some of the Year Two routines and home learning. The Year Two team look forward to seeing you at the Year Two 'Welcome to Base Evening', which will take place on **Thursday 2nd July at 5pm**. This will give you a more detailed overview of the learning in Year Two. In the meantime, if there is anything else you would like to know about Year Two, please do not hesitate to ask your child's current class teacher or myself.

Have a wonderful summer holiday.

Yours faithfully

Mr Doman
Year 2 Leader



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