

## Year 2 – Overview 2021-2022

	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1 SATS	Summer 2
<b>Topic</b>	Art Attack	Globetrotters	Dazzling Dahl	Sleigh Bells Ring!	Who's Afraid of the Big, Bad Wolf?	Fire, Fire!	Superheroes to the rescue!	Where the Wild Things Are
<b>Duration</b>	2 weeks	5 weeks	6 weeks	1 week	7 weeks	6 weeks	5 weeks	7 weeks
<b>Articles</b>	Article 29 Article 31	Article 24 Article 27	Article 9 Article 13	Article 9 Article 13	Article 3, Article 11	Article 4 Article 27	Article 2 Article 43-54	Article 12 Article 17
<b>Sparkly Starter</b>	Art Attack project (big art)	Treasure hunt	Roald Dahl character dress up day	Mischievous Elf	Story Teller	Great Fire of London drama day  Book week events	Superhero dress up day	
<b>Fab Finish</b>	Art Exhibition	Canford Heath and Poole Quay trips	Coffee morning with parents: music performance	Celebration assembly	Wolf parade	The Great Fire of London exhibition  World book day – dress up as a character	Superhero car race	Moors Valley Trip  Leavers' assembly
<b>Focus author</b>	Roald Dahl/ Quentin Blake				Anthony Browne	Malorie Blackman	David Walliams	
<b>Focus literature</b>	My Many Coloured Days	Lila and the Secret of Rain	Roald Dahl texts	Let's Celebrate	Little Red Riding Hood/ Wolf Story	The Great Plague/ the Great Fire of London/ The Great Fire of London poem	Traction Man	Where the Wild Things Are/ That's not a Daffodil
<b>Literacy genres</b>	Poetry (contemporary colour poems)	Narrative – Story from another culture  Non-fiction – Non-chronological report (Kenyan village)	Non-fiction- Letters and persuasive writing  Narrative – Stories by the same author (character descriptions)  Riddles	Poetry (Celebration poems)	Narrative - Traditional tale (stories from another perspective)  Non-fiction – Instructions (puppets)	Poetry (classic)  Non-fiction- Recounts (GFol and the Plague)	Narrative – Adventure story	Narrative – Story (changing the dilemma/ character)  Non-fiction - Non-chronological reports (growing plants)

Numeracy	<p>Number: place value</p> <p>Number: addition, subtraction (inc column method) and multiplication</p> <p>Measurement: money</p>		<p>Measurement: mass, capacity and temperature</p> <p>Measurement: length and height</p> <p>Geometry: graphs, statistics</p> <p>Geometry: position and direction</p>		<p>Number: multiplication</p> <p>Number: division</p> <p>Geometry: shape</p>		<p>Number: fractions</p> <p>Measurement: time</p> <p>Number: addition with regrouping</p> <p>Number: subtraction with regrouping</p>		Consolidation		<p>Measurement: weight, mass, volume, capacity and temperature</p> <p>Geometry: shape, graphs and statistics</p> <p>Number: addition, subtraction, multiplication and division</p>	
Science	Living things and their habitats (habitats)		Uses of everyday materials		Animals including humans (healthy lives)				Living things and their habitats (food chains)		Plants	
Geography	<p>Locational knowledge: continents</p> <p>Physical/human geography: Features of the local area and comparison with a village in Kenya</p> <p>Skills and fieldwork: maps of the local area</p>			<p>Skills and fieldwork: compass directions</p> <p>Physical geography: Seasonal climate patterns</p>					<p>Physical geography: features in different landscapes</p> <p>Map skills and fieldwork</p>			
History	Significant historical places in the local area: Poole Quay					Events beyond living memory that are significant nationally or globally: The Great Fire of London		Lives of significant individuals				
Art and design	3D art: sculpture Artists: Andy Goldsworthy, Barbara Hepworth, Henry Moore		2D art: illustrations Artists: Tony Ross, Quentin Blake, Axel Scheffler			2D art: mixed media Silhouette pictures						
Design technology			Food technology: Design, make and evaluate fruit smoothies		Textile products: Design and make a puppet		Food technology: breadmaking		Construction: Design, make and evaluate a buggy			

<b>Computing</b>	<i>E-Safety and skills: Digital communications and safe internet use</i>	<i>Digital imagery: animation</i>	<i>Coding: Test and debug multiple errors</i>	<i>Coding: Create and debug multi-step code</i>	<i>Digital presentation: 3D modelling</i>	<i>Digital presentation: Data graphs</i>
<b>Music</b>	<i>Animals African call and response song / djembe</i>	<i>Christmas Songs and untuned percussion</i>	<i>Kodaly stick notation Bamboo Tamboor and Tuned percussion</i>	<i>Myths and Legends Graphic scores</i>	<i>Orchestra / Instrument progression</i>	<i>End of year Performance (recorders / bamboo tamboor)</i>
<b>PE</b>	<i>Fitness (closely linked to fundamentals- agility, co-ordination, balance etc)</i>	<i>Sending and Receiving (3/4 weeks) Team building (3/4 weeks closely linked to Globetrotters/ orienteering)</i>	<i>Invasion</i>	<i>Net and Wall (lessons 4,5,6,7,8)</i>	<i>Athletics</i>	<i>Striking and Fielding (3/4 weeks) Sports Day Practice (3/4 weeks)</i>
	<i>Dance</i>	<i>Gym</i>	<i>Dance</i>	<i>Gym</i>	<i>Dance</i>	<i>Gym</i>
<b>PSHE</b> <i>(including relationships and sex education)</i>	<i>Being in my World</i>	<i>Celebrating Differences (including Anti-Bullying)</i>	<i>Dreams and Goals</i>	<i>Healthy Me</i>	<i>Relationships</i>	<i>Changing Me (including Sex Education)</i>
<b>RE</b>	<i>Christianity</i>		<i>Islam</i>	<i>Christianity and Easter</i>	<i>Islam</i>	

*Additional school events (including National/International events)*

<u><i>Autumn 1</i></u>	<u><i>Autumn 2</i></u>	<u><i>Spring 1</i></u>	<u><i>Spring 2</i></u>	<u><i>Summer 1</i></u>	<u><i>Summer 2</i></u>
<i>11<sup>th</sup> September World First Aid Day</i>	<i>5<sup>th</sup> November Bonfire Night  8<sup>th</sup> November</i>	<i>1<sup>st</sup> February Chinese New Year  8<sup>th</sup> February</i>	<i>28<sup>th</sup> February Book Week  3<sup>rd</sup> March</i>	<i>23<sup>rd</sup> April Queen's Birthday  12<sup>th</sup> May</i>	<i>8<sup>th</sup> June World Ocean Day  11<sup>th</sup> June</i>

24 <sup>th</sup> September Macmillian Coffee Morning	Climate Change Awareness Week	Safer Internet Day	World Book Day 15 <sup>th</sup> March	National Children's Day	Queen's Official Birthday
October Black History Month	11 <sup>th</sup> November Remembrance Day	February NSPCC visit	Book Fair Visit	23 <sup>rd</sup> May Walk to School Week	19 <sup>th</sup> June Father's Day/ Special Person's Day
15 <sup>th</sup> October World Maths Day	12 <sup>th</sup> November Children in Need		18 <sup>th</sup> March Comic Relief – Red Nose Day	27 <sup>th</sup> May Jubilee Celebration Day	27 <sup>th</sup> June Life Bus Week
22 <sup>nd</sup> October Sponsored Read	15 <sup>th</sup> November Anti-bullying Week		21 <sup>st</sup> March Year 2 Fire Safety Week	May RNLI Sea Safety	6 <sup>th</sup> July TEACH Music Concert at the Lighthouse
	22 <sup>nd</sup> November Road Safety Week		27 <sup>th</sup> March Mother's Day/ Special Person's Day		7 <sup>th</sup> July Aspirations Day
	9 <sup>th</sup> December Christmas jumper and dinner day		28 <sup>th</sup> March Rights' Respecting Week		11 <sup>th</sup> July Science Week
			1 <sup>st</sup> April Fairtrade bake off Rights Respecting Parade		21 <sup>st</sup> July Year 2 HSBC money lessons

			<i>6<sup>th</sup> April Easter Treats Day</i>		
			<i>8<sup>th</sup> April Year 2 Soundstorm concert – Around the World</i>		