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TEACH Trust Poole

Trust Excellence Aspiration Collaboration Honesty

Article 28: Children have a right to a primary education.

Friday 30th June 2023

Dear Parents/Carers,

Transition to Year Two

This morning, the current Year One children had the opportunity to spend some time in Year Two. They really enjoyed looking around their new classroom as well as meeting their new teacher and the other adults that will be helping them with their learning when they return to school in September.

Your child will have brought home a separate letter from their new teacher and from this, you will be able to see which class they will be in next year and their new teacher's name.

Although the routines and expectations are similar to those in Year One, we have put together some information that we hope you will find useful in preparing your child for Year Two:

The Year Two Team

Giraffes' class – Teacher: Mr Walters (Year Two Leader)

Meerkats' class – Teacher: Mrs Davies and Mrs Clark

Zebras' Class – Teacher: Mr Baumber

The teaching assistants in Year Two include Mrs Bailey, Mrs Steinwartz and Mrs Luffman.

Organisation for dropping off and collecting your child from school

When dropping your child at school in the morning, please enter the school via the most convenient gate for you. After the bell rings at 8:30am, the children will enter the school building through the Year Two door on the small, bottom Year Two playground, nearest the hall. Once through the Year Two door and into the Year Two corridor, they will place their home things on their pegs. In September, and throughout the year, a Year Two adult will be present on the door, in the mornings, directing the children to the correct places and will be available as a point of contact for you. At home time, Zebras will be collected from the entrance that the children enter through in the morning, on the bottom playground; Giraffes will be released from their classroom's external door (just around the side from the bottom playground) and



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Meerkats will be collected from the music room external door (the other side of the classrooms, where the main playground is).

Developing as independent learners

In Year Two, we will continue to develop the children's independence. When the children come into school in the morning, they are responsible for changing their own reading book, by choosing a book from the relevant box in the base area. They will also need to put their reading records into the class box for the teacher to check. We also ask them to be responsible for giving their teacher any letters and notes from home.

Groups

In Year One, the children were grouped by attainment for the teaching of phonics. In Year Two, they will remain in attainment groups for phonics. All other subjects are taught by their usual class teacher.

Water bottles/fruit

As in Year One, the children should bring a labelled water bottle to school (containing water only please) in addition to their lunchbox drink, if they bring a lunchbox. The children are able to drink their water throughout the day and can refill their bottle at playtime and lunchtime. The children will also continue to receive a free piece of fruit each day.

Reading at home

In Year Two, we continue to encourage reading at home as frequently as possible. All children must read at home at least three times a week and have this reading recorded in their reading record. The children will bring home their reading record and a banded reading book each day. The children are rewarded for both their reading at home and in school. They will bring star stickers home on a Friday to show how many reads were recorded for them throughout the week. If, for some reason, they have not read at home at least three times that week and recorded it in their reading record, then they will have a reading opportunity on Friday to ensure that this vital reading practise takes place.

Spellings

Every Friday, for most Year Two children, we will introduce the children to four to six new spellings which will be linked to their learning in their Whizzy Word Workshop (phonics). At home, there are a number of fun activities that you might like to do with your child to help them learn these spellings. The children will also have some time in school to practise these words. On Fridays, the children will then complete a spelling quiz writing the words that they have been learning in sentences.

Mathematics task

Every Friday, we will send home a mathematics activity which will be linked to the children's learning in class. It may be a practical activity or it may involve a written outcome, both of which will be consolidation of the skills learnt that week. If the homework does have a written outcome, please send this into school with your child by the following Thursday, at the latest, and the class teacher will then be able to look at it and send it home again by the Friday.

Topic task

With every new topic that we cover, we encourage engagement with a home-learning project based on that topic. In completing this task, we ask that you support your child with choosing how they would to present it, so that they can be as creative as they like! There will be a due date for the topic task to be brought into school and after that date, the children will have the opportunity to share their home learning with the class. They will also receive a certificate for completing it.

Over the holidays, it is essential to continue to encourage your child to read as much as possible whether it's around the environment, books, comics or magazines etc. It would also be advisable to keep revisiting keywords they have previously



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learnt, both reading and writing them. In addition, your child can also practise their mental maths skills e.g. number bonds to 20, doubling and halving numbers and adding and subtracting numbers.

I hope that this letter has given you a brief insight into some of the Year Two routines and home learning. The Year Two team look forward to seeing you at the Year Two 'Welcome to Base Evening', which will take place on **Thursday 7th September at 6pm**. This will give you a more detailed overview of the learning in Year Two. You will also have the opportunity to visit your child's new classroom and meet their new teacher. In the meantime, if there is anything else you would like to know about Year Two, please do not hesitate to ask your child's current class teacher or myself.

Have a wonderful summer holiday!

Yours faithfully

Year Two team



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