



TEACH - The Educational Alliance of Canford Heath - A Multi Academy Trust

The TEACH Multi Academy Trust provides a means of bringing Canford Heath schools together, serving a common purpose and providing continuity in learning from Early Years through the Primary age range. Strong partnerships and collaboration ensure that leadership, expertise, resources and best educational practice are shared and continually developed in all four schools to secure the best possible outcomes for every child.

In addition, through our outstanding initial teacher training provider, Poole SCITT, the TEACH Multi Academy Trust contributes to the teaching profession as a whole, through recruitment and training of high calibre trainee teachers. The quality of training, partnerships and experience gained in local schools aims to provide those new to the profession with the best possible start to their career.

Vision and Purpose

Children First

Our vision is to promote a love of learning in order to maximise the life chances of every child in our Trust. Through nurturing, high expectations and skilled teaching, we will have a lasting and positive impact on our local and wider community.

The TEACH Trust supports our children to become empowered citizens that make a meaningful contribution to society. Our curriculum reflects our locality and all it offers and aims to educate all children in matters which affect humanity in the wider world: these include all matters that relate to the climate and the world around us, such as climate change; the importance of respecting and celebrating the importance of equality and diversity; and being responsible global citizens.

We have the highest aspirations for our children: the broad and balanced curriculum promotes learning, provides cultural capital and supports spiritual, moral, social and cultural development. The Rights Respecting Gold awards and Anti Bullying awards reflect some of many ways in which education for character are integral to the work of our schools and highlights our focus on the children's personal development.

We aim to inspire our children to be socially conscious individuals who make a difference to the world. All our children secure the key learning and skills they will

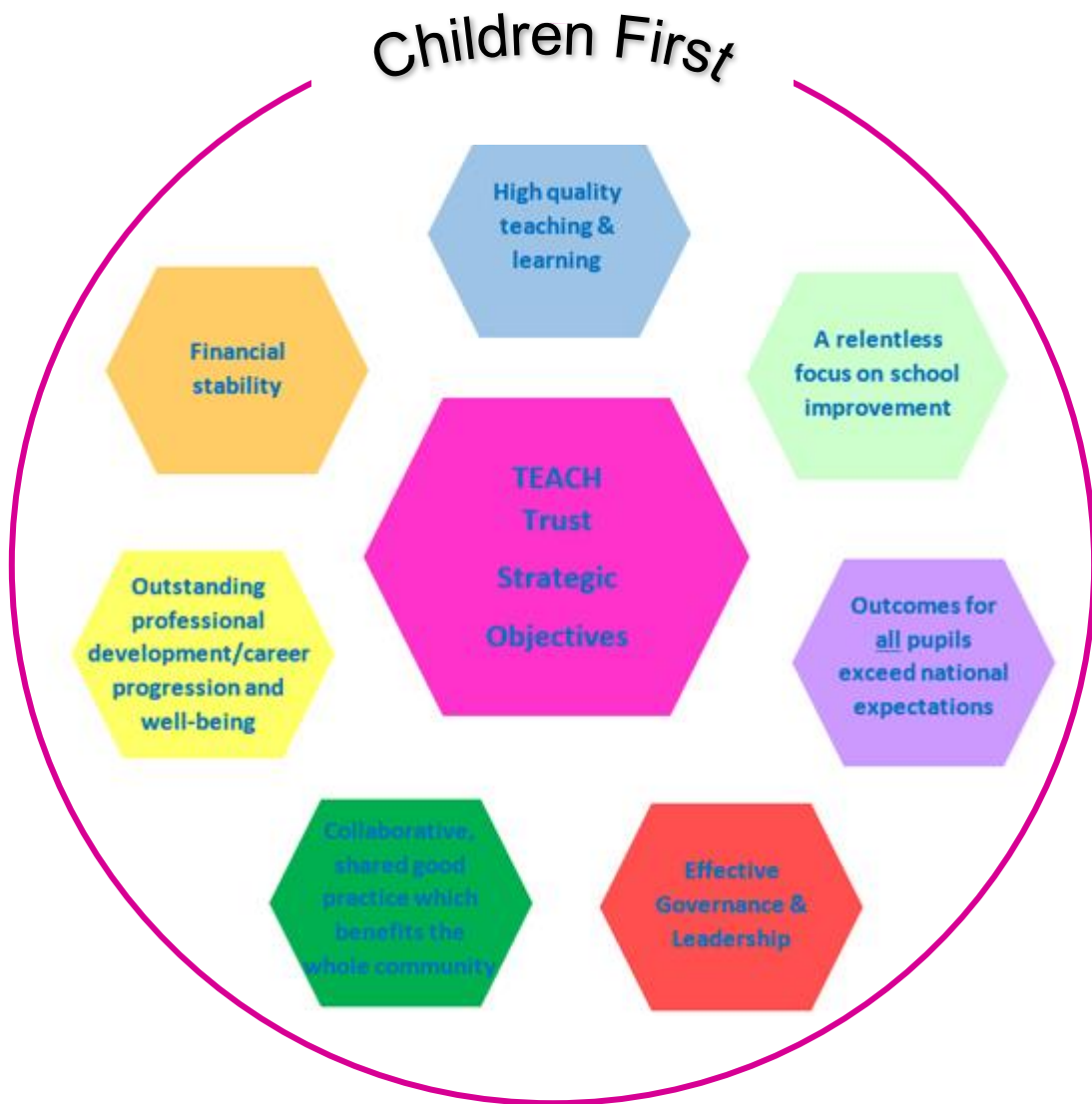
need to become lifelong learners and gain employment. Our ultimate aim is to improve all our children's life chances and prepare them to thrive in their future lives.

Our Values

- Trust
- Excellence
- Aspiration
- Collaboration
- Honesty

In addition to the TEACH Trust values, our Trust promotes the British Values of democracy; mutual respect and tolerance; equality; rule of law; individual liberty.

TEACH Trust Strategic Objectives



Embody our **Children First** ethos by:

- Fostering strong moral values and teaching children about the United Nation's Convention on the Rights of the Child so that they have a respect for themselves, high self-esteem and are able to live and work co-operatively with others
- Maintaining high standards of pupil behaviour through clear, consistent policies and high expectations that are understood by all
- Supporting children to develop positive character traits, good manners and courtesy.
- Providing education that develops resilience, confidence and a growth mindset
- Providing opportunities for children to develop a broad range of academic, sporting and creative interests
- Facilitating opportunities for children to experience the benefits of making a positive contribution to local, national and worldwide issues

Provide **high quality teaching and learning** by:

- Formulating a creative, coherent, and engaging curriculum, which is progressive and focused on key learning, that is implemented effectively across the Trust schools
- Securing continuity in learning so that pupils do not lose momentum, or interest, when they change classes or schools
- Encouraging parents/carers and professionals to have high expectations of pupils, enabling them to have high expectations of themselves
- Fostering creativity and innovation in our pupils
- Building an inspiring learning journey by working together to ensure effective transition to each new stage of learning for pupils
- Actively encouraging support staff, teachers and school leaders to share their expertise for the benefit of all members of our Trust.

Maintain a **relentless focus on school improvement** by:

- Applying common policy and practice as one Trust
- Undertaking robust self-evaluation and effective action planning
- Adhering to effective systems of accountability that are understood by all stakeholders
- Applying common approaches to planning, provision and assessment
- Engaging with educators and other professionals who offer external scrutiny, moderation and challenge
- Promoting high levels of attendance for both staff and pupils

Ensure **outcomes for all pupils exceed national expectations** by:

- Providing a high-quality, broad and balanced curriculum that equips children with the knowledge and skills needed to support the next stage in their developmental journey
- Promoting a growth mindset
- Providing enrichment and challenge opportunities that excite and inspire
- Targeting our resources to maximise our effectiveness

- Providing appropriate support to vulnerable children, e.g. those who are disadvantaged and those with Special Educational Needs and Disabilities
- Improving attendance and punctuality so that all children can make the most of their time at school and arrive at school ready and excited to learn
- Training, recruiting, retaining and developing outstanding practitioners within our schools

Maintain **effective governance and leadership** by:

- Ensuring that the Trust has a clear vision and an appropriate strategy which is applied to fulfil the vision
- Holding leaders to account for the quality of education and safeguarding
- Fulfilling all statutory duties of governance
- Maximising efficiency, cohesion and consistency of practices through centralised leadership and management of finance, HR, and administration departments
- Undertaking regular review of operations to ensure smooth running of the whole organisation
- Sharing our expertise and learning from others
- Appointing community and parental representatives as Trustees

Secure **collaborative shared good practice which benefits the whole community** by:

- Working with our local Secondary Schools to ensure effective transition to each new stage of learning for pupils
- Equipping parents to work in partnership with schools through effective communications, workshops and presentations
- Applying common approaches to planning, provision and assessment
- Actively seeking out opportunities to participate in professional networks and partnerships to access the best educational thought and practice

Enable **outstanding professional development, career progression and wellbeing** by:

- Providing outstanding initial teacher training through Poole SCITT
- Promoting a healthy work/life balance, through due regard for workload pressures and staff wellbeing
- Undertaking regular, agile succession planning, building capacity where needed
- Facilitating access to high quality CPD for staff at all career stages
- Providing consistently high-quality induction for new staff
- Providing a professional and attractive educational environment in which children, teachers and support staff can work effectively

Secure **financial stability** by:

- Ensuring financial governance is of high quality and has effective oversight of the Trust

- Deploying staffing to best effect for the collective benefit of the Trust, including re-structuring of staffing when necessary
- Securing economies of scale and robust procurement through significant collective bargaining
- Maximising efficiency, cohesion and consistency of practices through centralised leadership and management of finance, HR, and administration departments
- Maintaining high quality IT management and resources
- Undertaking regular analysis of financial risks and opportunities
- Safeguarding and improving the reputation of the Trust through effective public relations.