



# *Welcome to Year 1 at Ad Astra Infant School*





# Our Year One Team



- ✓ Headteacher – Mrs Tantrum
- ✓ Deputy Headteacher and Safeguarding Lead – Mrs Walters
- ✓ Inclusion Leader – Mrs Chandler
- ✓ Penguins – Mr Watt (Year Leader)
- ✓ Turtles – Mr Booker
- ✓ Dolphins – Mrs Adams & Mrs Blake-McKeown





# Our Year One Team



*HLTA – Miss Wignall*

*Cover Supervisor – Mrs Watt*

*Intervention TA – Mrs Jackerman*

*Teaching Assistants:*

- ✓ *Penguins – Miss Wignall, Mrs Warren (am) & Ms Wells (pm)*
- ✓ *Turtles – Miss Wright & Mrs Hankins*
- ✓ *Dolphins – Mrs Marshall, Mrs Thomas-Smith (am) & Mrs Warren (pm)*

*Pastoral Care Worker – Mrs Penfold*





# What have we done to help the children settle into Year One?



- ✓ We have spent the first two days getting to know each child through well-being activities.
- ✓ Initially, we have a similar timetable as the children had in EYFS during the summer term.
- ✓ Initial planning has been adapted to be more like EYFS, for example we will still teach Discover and Explore for part of the Autumn Term.





# Our Timetable



- ✓ Fiddly Fingers
- ✓ Reading
- ✓ Writing
- ✓ Phonics (Whizzy Words)
- ✓ Maths
- ✓ Handwriting
- ✓ Discover and Explore sessions in part of the Autumn Term
- ✓ Indoor & Outdoor PE, Science and Music lessons once a week
- ✓ History, Art, DT, Geography – topic based
- ✓ Computing, Religion & Worldviews and PSHE every other week





# Year One Curriculum



- ✓ Making learning purposeful and relevant
- ✓ Working towards an outcome
- ✓ 'Sparkly Starters' and 'Fab Finishes'
- ✓ Link learning throughout our topics
- ✓ Writing and Maths linked to topic lessons where appropriate
- ✓ All areas of curriculum covered in an interesting way
- ✓ Each topic has two or three main focus areas





# Our Topics



## AUTUMN

Once Upon a Time (7 weeks)

Paddington's Party (5 weeks)

Jingle Bells (2 weeks)



## SPRING

Under the Sea (6 weeks)

Knights, Tales and Dragon Scales (6 weeks)



## SUMMER

Roots, Shoots and Muddy Boots (6 weeks)

We Like to Move it, Move it! (7 weeks)





# Example Topic - Roots, Shoots and Muddy Boots



*Sparkly Starter: Trip to Upton Country Park*

*Fab Finish: Plant Sale*



## Science

Plants and the things they need to grow.

## Geography

Geographical skills, using atlases, globes, maps and aerial photographs



## Art

Creating their own Van Gogh artwork – Sunflowers





# Fantastic events for your children to look forward to:

- ✓ Storytellers
- ✓ Dress up days
- ✓ Tea Party
- ✓ Christmas Performance
- ✓ Trip to Upton Country Park
- ✓ Plant sale
- ✓ Picnics
- ✓ And much more

Don't forget to check the online calendar, weekly alerts and half-termly newsletters for more information.



# Whole school dressing up



Julia  
Donaldson  
Character Day  
– Autumn 1



Children In  
Need –  
Autumn 2



World Book  
Day – Spring 1



Christmas  
Jumper Day –  
Autumn 2



When I grow up day  
– Summer 2

# Dressing up in Year One



Fairy Tale  
Dress Up Day  
— Autumn 1



Paddington's Party —  
Autumn 2



Storyteller  
Dress Up Day  
— Spring 2



Sports Activity  
Morning — Summer 2

# Developing learners with the right mindset

## What Kind of Mindset Do You Have?



I can learn anything I want to.  
When I'm frustrated, I persevere.  
I want to challenge myself.  
When I fail, I learn.  
Tell me I try hard.  
If you succeed, I'm inspired.  
My effort and attitude determine everything.



I'm either good at it, or I'm not.  
When I'm frustrated, I give up.  
I don't like to be challenged.  
When I fail, I'm no good.  
Tell me I'm smart.  
If you succeed, I feel threatened.  
My abilities determine everything.

Created by: Reid Wilson @wayfaringpath © ⓘ ⓘ ⓘ Icon from: thenounproject.com





# The Importance of Reading

- ✓ Reading with adults in school (twice a week in school).
- ✓ Our school policy includes an expectation that all children will read at least three times a week at home.
- ✓ If they are not doing this, they will be given the opportunity to read during a Friday lunchtime for 20 minutes. This is to ensure they have the same chances as other children with their reading.
- ✓ Usually a book band higher will be read in school than the one sent home.
- ✓ Also a comprehension focus during school sessions.





# The Importance of Reading

- ✓ Celebrating reading successes – STAR certificates & reading stickers.
- ✓ Focus on phonics – sounding out and blending.
- ✓ We want to develop the children's love of reading.

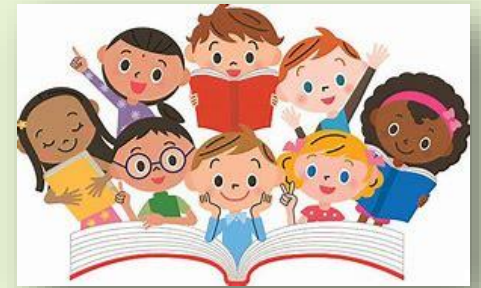




# Why is reading so important for your child?


'The best writers are always readers.' Pie Corbett

- ✓ Listen to your child read and read bed time stories to them
- ✓ Take turns reading
- ✓ Read, read, read, read, read!
- ✓ Read anything – signs, menus, leaflets, etc.
- ✓ Talk about the book
- ✓ Ask questions about the book
- ✓ Encourage the sounding out of words
- ✓ Visit the library
- ✓ Let them see you reading
- ✓ Have the subtitles on




You can find this in the back of the reading record:

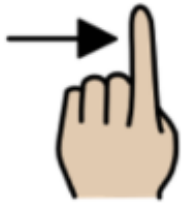
Strategies to help with reading




Hold the book the correct way.



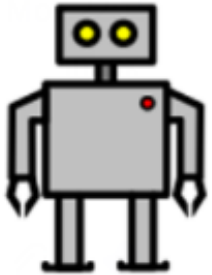
Turn the pages right to left.




Use your pointing finger.




Sound out words carefully.



Use robot arms to help you blend.



Look for the graphemes you know.



Break up longer words - covering with your hand.



# *Mrs Jackerman's Video*

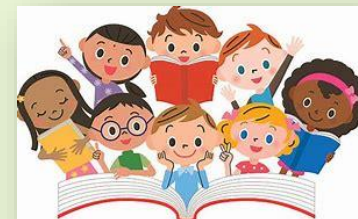




# KS1 Phonics Check



- ✓ Statutory and takes place in June each year.
- ✓ Children are asked to read 40 words.
- ✓ 20 are 'alien' words – words that are not real but are decodable.
- ✓ 20 are real words.
- ✓ The pass mark is 32 and you will be informed at the end of the year how your child has done.
- ✓ Passing the checker shows your child is able to decode and blend words that include up to phonics phase 5 sounds.
- ✓ Even if they pass this check, they may still need extra support with reading.
- ✓ If they don't pass, they will be supported further in Year 2.
- ✓ Last year, we achieved a pass rate of 91%.
- ✓ There will be a parents meeting about this closer to the time.





# Maths



- ✓ Fluency, problem solving and reasoning.
- ✓ A '*Mastery*' curriculum – spend longer on objectives.
- ✓ Fundamental skills and knowledge secured then applied.
- ✓ Make connections, not just stand alone skills.
- ✓ Ensure that what is learnt is sustained over time.
- ✓ Based on 'Concrete, Pictorial, Abstract' approach.
- ✓ Use of precise questioning.
- ✓ Learning deepened through rich and varied problems.





# Confident Mathematicians

- ✓ Counting in: 2s, 5s, 10s
- ✓ Counting forwards to 100 and backwards from 100
- ✓ Number Bonds to 10 and 20
- ✓ Addition and Subtraction – 1 digit and 1 digit e.g.  $6 + 4 =$   
2 digit and 1 digit e.g.  $14 + 6 =$
- ✓ Multiplication and Division

KS1 maths parent workshop later in the year





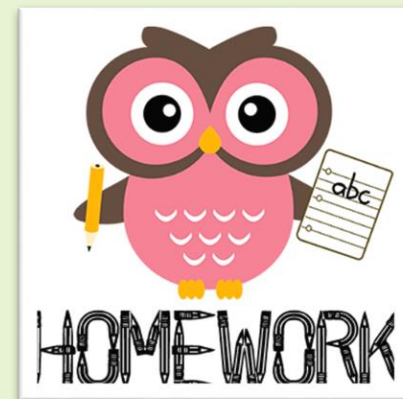
# Learning at home

Daily  
*Reading (at least three times a week)*  
Weekly

- Maths – on back of weekly sheet.
- Spellings (will not start yet).

Topic

- Open-ended activity
- Research



Have Fun 😊





# Our Expectations

- ✓ *TEACH Trust values.*
- ✓ *Developing independence.*
- ✓ *Follow Classroom Charter.*
- ✓ *Take ownership for behaviour and learning.*
- ✓ *Recognise and value importance of a positive attitude to learning.*





# Our Expectations

A reminder of our classroom behaviour system:

- ✓ All children start on the sun.
- ✓ We are constantly looking for children to be showing the right behaviour.
- ✓ If they do, their peg moves up to the rainbow, and then the shooting star.
- ✓ If they don't, their peg moves down to the cloud.
- ✓ If they move to the cloud, they will lose 1 minute from their Sparkle Time.





# Rewards



- ✓ Golden Certificates
- ✓ Values Certificates
- ✓ Reading Stars
- ✓ Sparkle Time
- ✓ Class Rewards
- ✓ Handwriting of the Week



# General Information



- ✓ PE/Outdoor Games
  - ✓ Penguins (Mon & Thurs)
  - ✓ Turtles (Tues & Wed)
  - ✓ Dolphins (Wed & Thurs)
- ✓ Water bottles – please name them.
- ✓ Earrings – studs only and please take them out for PE days.
- ✓ PE kit – all items named.
- ✓ Appropriate clothing for colder weather (PE too).
- ✓ Collection arrangements (needs to be in writing).
- ✓ Check the website & other communications.
- ✓ Clubs – to start later in the year.
- ✓ No toys brought into school (e.g. in book bags).





# Home-School Links

- ✓ Topic Newsletters – sent every half term
- ✓ Parent Evenings – twice a year
- ✓ Written Report – once a year
- ✓ Appointments – upon request
- ✓ School Website
- ✓ Parent Workshops





*Parent Teachers  
Association (PTA)*

*'Friends of Ad  
Astra*

## PTA Events



AGM – Thursday 21<sup>st</sup> September at 5pm in the school hall



# Uniform



## Acceptable

- ✓ Trousers or skirt – tailored and either grey, black or charcoal
- ✓ Pinafore – gray, black or charcoal.
- ✓ Socks – plain grey, black or white
- ✓ Tights – plain grey, black or white opaque or knitted.
- ✓ Polo shirt – plain white
- ✓ Jumper or cardigan – bottle green with school logo
- ✓ Shoes – traditional black and low heeled school shoes.  
velcro, laces, buckle or slip on.

## Not acceptable

- ✓ Trousers or skirt – fashion skirts, shorter than the knee, jeans, corduroy, leggings, lycra, skinny trousers (beware some shops do sell these as school uniform)
- ✓ Pinafore – shorter than the knee.
- ✓ Socks – coloured or patterned.
- ✓ Tights – fashion tights, coloured or patterned, bare feet, thin tights.
- ✓ Polo shirt – buttoned shirt or coloured polo top.
- ✓ Jumper or cardigan – hoodies, fleece, jumper/cardigan without the school logo.
- ✓ Shoes – trainers (even if black), hi tops, high heels, wedges, boots.





# Uniform



## PE Kit

- ✓ T-shirt – plain white (no to branded please).
- ✓ Shorts – black or white (fashion sports wear, leggings).
- ✓ Trainers for outdoor – velcro, laces (no to plimsolls please).
- ✓ Tracksuit trousers – navy, black or grey (no to branding).
- ✓ PE Bag – drawstring

## Jewellery

- ✓ Earrings – two small plain studs only please  
no hoops  
removed on a PE day please (tape is not allowed)
- ✓ Watches – not a smart watch and no camera watches.
- ✓ No other jewellery.

## Hair/Make Up

- ✓ Conventional style and natural colour please.
- ✓ Shoulder-length hair or longer must be fully tied up.
- ✓ Hairbands/headbands in school or muted colours.
- ✓ No make up at all in school, included nail varnish, tattoo transfers, etc.





# Attendance



The Government has launched a massive focus on school attendance, which has dropped hugely post-pandemic.

Being in school is important for your child's achievement, well-being and wider development.

In 2019, primary school children in KS2, who did not achieve EXS for reading, writing and maths, missed, on average, 4 more days per school year than those whose performance exceeded the expected standard.

The impact of poor attendance on children's education and success is immense.





# *Thank you for coming.*



*Please do visit your child's teacher in their new classroom.*

