







EYFS Curriculum Overview 2023-2024



	Autumn 1				Autumn 2	
Topic	Hey look at me! First week Home visits	Oh no it's a Gruffalo!	Over the Rainbow	People Who Help Us	The Land Before Time	Jingle Bells
Duration	2 weeks	2 weeks	2 weeks	3 weeks	3 weeks	2 weeks
Articles	Article 4 Article 28 Article 29 Article 31				Article 28 Article 29 Article 31	
Sparkly Starter	*Home visit	*A Gruffalo Hunt	*Splatter Painting outside	*Visits from various people including children's parents (Police/Firemen/Nurse/ Dentist/Vet/Pilot)	*Bone/egg found on the nature trail * Video of dinosaurs on playground	*Christmas Elves decorate the base *Rudolph comes to visit
Fab Finish	*Sharing starting school books	*Perform Gruffalo story to another class	*Art Gallery Exhibition	*Dress up of what they want to be when older/bring in picture	*Dinosaur dig	* Pantomime/ watch Year 1 nativity
Parental involvement	*Home visits Starting school books	*Learning News *Sound books	*Learning News	*Home learning Learning News Invited into classes to discuss their jobs.	*Home learning *Learning News	*Learning News
Focus author	Julia Donaldson   				Oliver Jeffer   	

<i>Focus literature</i>	<p><i>*I Am Absolutely Too Small for School</i></p> <p><i>*Splat the Cat</i></p>	<p><i>*Gruffalo by Julia Donaldson</i></p> <p><i>*What the Ladybird Heard by Julia Donaldson</i></p> <p><i>*Smartest Giant in Town by Julia Donaldson</i></p> <p><i>*Superworm by Julia Donaldson</i></p> <p><i>*Snail and the Whale by Julia Donaldson</i></p>	<p><i>*Brown Bear, Brown Bear, What Do You See?</i></p> <p><i>*The Day the Crayons Quit by Oliver Jeffers</i></p> <p><i>*My Blue is Happy by Jessica Young</i></p> <p><i>*Elmer Stories by David McKee</i></p>	<p><i>*NF – Facts (occupations - visitors)</i></p>	<p><i>*NF – Dinosaur facts</i></p> <p><i>*Stomp, Chomp, Big Roars? Here come the Dinosaurs! By Kaye Umansky (Poetry)</i></p> <p><i>*Harry and the Dinosaurs go to the Museum by Ian Whybrow</i></p>	<p><i>*Jolly Christmas Postman by Alan Allberg</i></p> <p><i>*NF – Letter writing (to Santa and Elves)</i></p>
<i>Communication, Language and Literacy</i>	<p><i>Listening carefully and understanding why listening is important</i></p> <p><i>Taking turns to speak</i></p> <p><i>Joining in with simple rhymes and songs</i></p> <p><i>Develop social phrases</i></p> <p><i>Hear and say initial sounds</i></p> <p><i>Recognise their name</i></p>	<p><i>Phase 2 phonics – s,a,t,p,i,n,m,d</i></p> <p><i>Listen to and talk about stories</i></p> <p><i>Joining in with simple rhymes, songs and repeated phrases in stories</i></p> <p><i>Handling books with care</i></p> <p><i>Begin to write their name</i></p> <p><i>Exploring rhyme</i></p>	<p><i>Phase 2 phonics – g,σ,c,k,ck,e,u,r</i></p> <p><i>Simple past and present tense</i></p> <p><i>Blending and segmenting simple CVC words (oral)</i></p> <p><i>Retell a story</i></p> <p><i>Sing the alphabet song – begin to name the letters</i></p>	<p><i>Phase 2 and phonics – h, b, f (ff), l (ll), ss, j, v, w, x</i></p> <p><i>New vocabulary</i></p> <p><i>Understand questions/statements</i></p> <p><i>Begin to ask questions</i></p> <p><i>Listen to and talk about non-fiction texts</i></p> <p><i>Count syllables in words</i></p> <p><i>Blending and segmenting simple words (reading/spelling)</i></p> <p><i>Begin to count syllables in words</i></p>	<p><i>Phase 3 phonics – y, z (zz), qu, ch, sh, th, ng, ee, ai, oi, oa, oo, ow</i></p> <p><i>Express viewpoints</i></p> <p><i>Articulate ideas in well-formed sentences</i></p> <p><i>Ask questions to find out more and to check they've understood</i></p> <p><i>Identify medial and final phonemes</i></p> <p><i>Listen to dinosaur poems</i></p>	<p><i>Phase 3 phonics – ar, or, ur, er, wh</i></p> <p><i>Blending to read simple captions</i></p> <p><i>Retell a story – innovate (characters)</i></p> <p><i>Letters to Santa</i></p>

Maths	Baselines Key times of the day Class routines Positional language		Number: Representing 1, 2, and 3 Comparing 1, 2, and 3 Composition of 1, 2, and 3 Match and sort Compare amounts		Number: Introducing zero Representing 4, 5, 6, 7 and 8 Comparing 4, 5, 6, 7 and 8 Composition of 4, 5, 6, 7 and 8 Find number bonds to 5 Compare amounts		Measure, Shape and Spatial thinking: Measuring time in simple ways Positional language Days of the week
Physical Development	Using lunchtime cutlery Putting on coats Good sitting posture	Use new tools – scissors and paintbrushes Getting dressed and undressed for PE Practise good sitting on the floor and at the table Hold a pen or pencil correctly using a tripod grip	Use new tools – pencils for drawing and writing Large movements Combine movements	Handwriting – lower case letter formation	Ball skills Match physical skills to activities Work collaboratively to manage large items Crawl and climbing Use large and small apparatus outside	Practise using scissors to cut paper Combine different movements – remember sequences	
PE	Movement and travelling Instructions (combine travel and direction)				Travelling and hanging Co-ordination with balls and scarves		

Personal, Social and Emotional Development	<p>Starting school</p> <p>Personal hygiene – washing hands, using toilets</p> <p>Our school values</p> <p>Making new friends and getting to know new adults</p> <p>Learning about our rights</p> <p>Following rules</p> <p>Manners</p> <p>Healthy choices – food and drink</p> <p>New routines</p>	<p>Continue to practise new classroom routines</p> <p>Talk about our feelings</p> <p>Playing with other children</p> <p>Understand same and different</p>	<p>Kind hands and feet</p> <p>Understand how their behaviour can affect others</p> <p>Build relationships – thinking about the feelings of others</p> <p>Healthy choices about activities</p>	<p>Valuable individuals</p> <p>Know what they are good at</p> <p>Find solutions to conflicts</p> <p>Develop confidence in new social situations</p> <p>Safe pedestrians</p> <p>Toothbrushing</p>	<p>Identify similarities and differences compared to their friends</p> <p>Know behaviours and actions that made a good friend</p> <p>Name unkind behaviours</p>	<p>Belonging in a family</p> <p>Families can be different</p> <p>Play with other children – extending and elaborating play</p>
Understanding the World	<p>Recognise and value similarities and differences</p> <p>Own life story and our families</p>	<p>Christian place of worship</p> <p>Following story picture maps</p> <p>Using senses to describe natural materials</p> <p>Name seasons</p>	<p>Christian beliefs</p> <p>Make guesses about what will happen when exploring</p> <p>Say what happened</p> <p>Describe using senses and say what is the same/different</p>	<p>Advent</p> <p>Key roles in society and how they help us</p> <p>Explore collections of materials</p> <p>Differences and changes in materials</p>	<p>Christmas celebrations</p> <p>Explore the globe</p> <p>Dinosaurs living a long time ago</p> <p>Effects of the seasons</p> <p>Herbivores and carnivores</p>	<p>Ways we can show people we love them</p> <p>Different time of the day/year</p> <p>Different countries in the world</p>



<i>Expressive Arts and Design</i>	<i>Explore the creative area</i>	<i>Primary colours</i> <i>Explore the role play area – pretend play</i> <i>Say what they want to create/make</i> <i>Join using different materials</i>	<i>Kandinsky shape patterns</i> <i>Jackson Pollock splatter painting</i> <i>Simple repeating patterns</i> <i>Begin to name secondary colours</i> <i>Explore mixing paints</i> <i>Draw straight and curved lines</i>	<i>Create 3D models using construction</i> <i>Develop own ideas and plan how to achieve them</i> <i>Explore small world – play with a storyline</i>	<i>Materials making something stronger</i> <i>Make changes to plans</i> <i>Make different shapes with playdough</i> <i>Represent objects by drawing closed shapes</i>	<i>Watch a performance</i> <i>Christmas cards – scissor control</i> <i>Singing songs as a group</i>
<i>Music</i>	<i>Charanga –Me</i> <i>Learning nursery rhymes and action songs</i>			<i>Kapow</i> <i>Celebration music</i> <i>Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankzaa and Christmas</i>		

	Spring 1		Spring 2	
<i>Topic</i>	<i>You shall go to the ball</i>	<i>Around the World</i>	<i>Walt Disney Wonders</i>	<i>Pirates Ahoy</i>
<i>Duration</i>	4 weeks	2 weeks	4 weeks	2 weeks
<i>Articles</i>	Article 28 Article 29 Article 31		Article 28 Article 29 Article 31	
<i>Sparkly Starter</i>	<i>*Invitation from Prince Charming</i>	<i>*A flight around the world</i>	<i>*Watch part of a Disney film</i>	<i>*Drama session- Dressing up day (pirate costumes/ pirate accessories)</i>
<i>Fab Finish</i>	<i>*The Grand Ball- Dressing up day (smart clothes/ princes/ princesses)</i>	<i>*Tastes around the world celebration</i>	<i>*Disney Performance- dressing up costume required (costumes TBC)</i>	<i>*Treasure Hunt</i>
<i>Parental involvement</i>	<i>*Home learning *Learning News *Invited to the Grand Ball</i>	<i>*Learning News</i>	<i>*Learning News *Walt Disney Performance</i>	<i>*Home learning *Learning News</i>
<i>Focus author</i>	<i>Mary Hoffman</i> 		<i>Michael Rosen</i> 	
<i>Focus literature</i>	<i>*Cinderella</i> <i>*Various fairy tales</i>	<i>*Meerkat Mail</i> <i>*The Leopard's Drum</i>	<i>*Toy Story (Disney film)</i> <i>*Frozen (inspired by Snow Queen)</i> <i>*Tanka, Tanka Skunk by Steve Webb</i> <i>*Moana by Laura Hitchcock</i>	<i>*NF – Pirate facts (storyteller)</i> <i>*Night Pirates by Peter Harris</i>

Communication, Language and Literacy	<p>Phase 3 phonics - igh, air, ure, ear</p> <p>Retell fairy tales</p> <p>Describing story events</p> <p>Segment and spell CVC words</p> <p>Begin to read two syllable words</p> <p>Count and clap syllables in words</p>	<p>Practise reading and writing longer words with all of the graphemes learnt so far</p> <p>Read and spell tricky words</p> <p>Know the letter families</p> <p>Ask questions to find out more information and to check what has been said</p> <p>Use talk to help work out problems and to organise thinking</p> <p>Listen to and talk about non-fiction books</p> <p>Use new vocabulary from books</p> <p>Research different countries</p> <p>Stories from other cultures</p>	<p>Begin Phase 4 – CCVC/CVCC words</p> <p>Blend and segment words with adjacent consonants</p> <p>Use a series of sentences with conjunctions</p> <p>Articulate their thoughts in full sentences connecting ideas</p> <p>Character and setting descriptions</p>	<p>Respond to what they hear with relevant questions and comments</p> <p>Describe events in detail using pictures</p> <p>Hold a conversation with peers and teachers</p> <p>Blend to read simple sentences</p> <p>Retell a pirate story</p> <p>Story invention</p>
Maths	<p>Number:</p> <p>Representing 9 and 10</p> <p>Comparing 9 and 10</p> <p>Composition of 9 and 10</p> <p>Comparing numbers to 10</p> <p>Number bonds to 10</p> <p>Measure, Shape and Spatial thinking:</p> <p>Compare length and height</p> <p>Compare mass</p> <p>Compare capacity</p>	<p>Measure, Shape and Spatial thinking:</p> <p>Identify and name circle, triangle, square and rectangle</p> <p>Patterns</p>	<p>Number:</p> <p>Make numbers greater than 10</p> <p>Represent numbers to 20</p> <p>Order numbers to 20</p> <p>Add by counting on</p> <p>Doubles</p>	<p>Number:</p> <p>Subtract by removing objects</p> <p>Subtract by counting back</p>
Physical Development	<p>Fine motor skill development – range of tools</p> <p>Large and small apparatus</p>	<p>Begin to form lower case letters correctly</p> <p>Balance bikes - Bikability</p>	<p>Begin to form capital letters correctly</p>	<p>Large apparatus working in a team</p>

PE	Ballroom dance Exploring movements – copying and observing others Co-ordination/control – ball skills		Dance Following instructions (simple independent tasks) Travelling using benches/dismounting safely	
Personal, Social and Emotional Development	Set goals and challenges Understand the benefits of not giving up Identify achievements Show resilience and perseverance	Praise others using appropriate words Think about the perspective of others Factors that support health and wellbeing - sensible amounts of screen time	Know what happens to their body when they exercise Name sports and exercises Discuss how exercise makes them feel Factors that support health and wellbeing – regular physical activity	Name healthy and unhealthy foods Know why sleep is important Recall the importance of washing hands Understand what a stranger is
Understanding the World	Identify ways that we celebrate Different people celebrate different times Photos show the past Caring for our environment Making guesses and trying them out Care for growing plants	Holi Festival Chinese New Year Different countries – England, China and Australia Similarities and differences between countries Using a globe Aerial views and simple features Tasting food from around the world	Easter Similarities and differences between toys from the past and now Changes that occur – ice to water Floating and sinking	Easter Pirates Follow instructions that include prepositions Follow picture maps Create story maps Explore forces - magnets
Expressive Arts and Design	Draw self-portraits Draw faces with different emotions	Join collage materials with tape and glue Choose from a range of materials and tools Bisa Butler – fabric art Collaborative art	Stir, mix and pour ingredients Talk about how things work Singing and dancing - performance	Pirate role play Using split pins Untuned percussion instruments

<i>Music</i>	<p>Kapow Music and Movement</p> <p>Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music</p>	<p>Kapow Musical stories</p> <p>A unit based on traditional children's tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters</p>
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	Summer 1	Summer 2		
<i>Topic</i>	<i>Circle of Life</i>	<i>Supertato</i>	<i>To Infinity and Beyond</i>	<i>Wheels, Wings and Other Things</i>
<i>Duration</i>	5 weeks	2 weeks	3 weeks	2 weeks
<i>Articles</i>	Article 28 Article 29 Article 31	Article 28 Article 29 Article 31		
<i>Sparkly Starter</i>	*Caterpillars & duck eggs arrive *Crazy Creatures	* Evil Peas causing mischief	*Space Dome	*Visit from the Naughty Bus
<i>Fab Finish</i>	*Circle of Life exhibition/fundraising event *Farm Visit	*Making Evil Pea Traps	* Create a class video with space facts	*Transition activities for Year
<i>Parental involvement</i>	*Home learning *Learning News *Circle of life exhibition/fundraiser	*Learning News	*Home learning *Learning News	*Summer holiday home learning activities
<i>Focus author</i>	<p>Eric Carle</p> 	<p>Sue Hendra</p> 		

<i>Focus literature</i>	<p><i>*The Very Hungry Caterpillar by Eric Carle</i></p> <p><i>*NF – Life cycles</i></p> <p><i>*Michael Recycle by Ellie Bethel</i></p> <p><i>*What Did the Tree See? By Charlotte Guillain</i></p> <p><i>*Oliver's Vegetables by Vivian French</i></p> <p><i>*10 Things I can do to help my World by Melanie Walsh</i></p> <p><i>*Seasons – The Growing Story – Ruth</i></p> <p><i>*Krauss/ Shirley Hughes – Out and about poems</i></p>	<p><i>*Supertato by Sue Hendra</i></p> <p><i>*Veggies Assemble by Sue Hendra</i></p>	<p><i>*NF – Recount the journey to the moon – learn about first Moon Landing</i></p> <p><i>*NF – Facts about space</i></p> <p><i>*Once Upon a Star by James Carter (Poetry)</i></p> <p><i>*Look up! By Nathan Bryon</i></p>	<p><i>*The Naughty Bus by Jan and Jerry Oke</i></p> <p><i>*Oi get off our train by John Burningham</i></p>
<i>Communication, Language and Literacy</i>	<p><i>Blend and segment longer words</i></p> <p><i>Reading and writing sentences</i></p> <p><i>Discuss main events in a story from the text</i></p> <p><i>Sequence main events</i></p> <p><i>Retell stories – remembering what happens</i></p> <p><i>Tell a recount – life cycles</i></p>	<p><i>Read stories and describe characters</i></p> <p><i>Design and describe a trap</i></p> <p><i>Write a letter</i></p> <p><i>Predicting what will happen next in a story</i></p> <p><i>Describe feelings about different words</i></p>	<p><i>Tell a recount – journey to space</i></p> <p><i>Explore fact and fiction texts</i></p> <p><i>Learn and write facts about space</i></p> <p><i>Read and perform poems</i></p>	<p><i>Explore different text layouts</i></p> <p><i>Retell a story - readers theatre</i></p> <p><i>Write a story</i></p> <p><i>Forming letters correctly</i></p> <p><i>Answer questions using their own experience and pictures</i></p>

Maths	Number: Find pairs Combining groups Odd and Even Equal and unequal Measure, Shape and Spatial thinking: Compare mass Compare weight and size Compare capacity	Number: Number bonds to 10 Subtraction facts	Number: Solve problems Patterns Measure, Shape and Spatial thinking: Identify and name cube, cuboid, sphere and cylinder Identify flat and curved faces	Measure, Shape and Spatial thinking: Matching shapes
Physical Development	Use a hole punch Practising pencil control Accuracy and care when drawing Co-ordination – rolling, bouncing and catching balls	Use scissors to cut different materials Practising with a range of small tools	Develop pencil grip – tripod Races and team games	
PE	Jumping, hopping and running Making shapes	Jumping and dismounting Making shapes when dismounting Balancing on benches/beams Travelling along benches/beams and in a line/chain of people		
Personal, Social and Emotional Development	Healthy – fruit and vegetables Unhealthy – too much sugar Families being different Understand how to help someone when they are lonely Solve simple arguments	Know how unkind words make people feel Calm down techniques	Name our body parts Identify changes from being a baby to now	Memories of the year and what they are looking forward to next year

<i>Understanding the World</i>	<p><i>Learning about a faith - Islam</i></p> <p><i>Understand why we should respect and look after the world</i></p> <p><i>Recycling</i></p> <p><i>Past and present events in their own life</i></p> <p><i>Life cycles of a butterfly, duck and sunflower</i></p> <p><i>Recap the changes of seasons</i></p> <p><i>Changes in people as they get older</i></p> <p><i>Observe and draw animals and plants</i></p> <p><i>Follow information maps (recounts)</i></p>	<p><i>Places being special to different people</i></p> <p><i>Exploring vegetables and drawing them</i></p>	<p><i>Special places of worship</i></p> <p><i>Significant events from the past – moon landing</i></p> <p><i>Neil Armstrong – first man to walk on the moon</i></p> <p><i>Effects of the seasons on the natural world</i></p> <p><i>Ways of protecting ourselves from the sun</i></p>	<p><i>Places special to them</i></p> <p><i>Similarities and differences in cars and trains from the past and now</i></p> <p><i>Amelia Earhart – pilot</i></p> <p><i>Pollution from vehicles</i></p> <p><i>Forces – vehicles</i></p>
<i>Expressive Arts and Design</i>	<p><i>Observational drawings (flowers and animals)</i></p> <p><i>Say what they like and dislike about artist's work</i></p> <p><i>Stir and mixing ingredients – bird feeders</i></p>	<p><i>James Brunt – large scale art</i></p> <p><i>Printing with ink/paint</i></p> <p><i>Observational drawings (vegetables)</i></p>	<p><i>Draw from imagination</i></p> <p><i>Role play – journeys to space</i></p> <p><i>Experimenting with colour</i></p> <p><i>Performing poems</i></p>	<p><i>Performing – singing and using instruments</i></p> <p><i>Role play using props</i></p> <p><i>Joining materials - planes</i></p>
<i>Music</i>	<p><i>Kapow – Exploring sound</i></p> <p><i>Exploring how to use our voice and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment</i></p>	<p><i>Kapow – Big Band</i></p> <p><i>Learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience</i></p>		