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TEACH Trust Poole

Trust Excellence Aspiration Collaboration Honesty

*Article 28: Every child has the right to an education.*

Monday 30<sup>th</sup> October 2023

### Reading at home – recording reads

Dear parents/carers,

As you will already know, reading is a top priority in our school and we want our children to learn to read fluently and to also develop a love of reading.

Ducklings, Froglets and Caterpillars are now early readers, each taking home and enjoying a range of reading resources whether they be wordless P books, challenge cards or books with words. Additionally, all children have copies of our grapheme cards to support the development of their grapheme, phoneme correspondence (GPC), and a sound book with key words to positively explore each sound. Excitingly, from now on, the children will also be able to choose a book from the school library (during their library session), take it home and keep it to enjoy for a fortnight. Please ensure that these library book remain in their book bags unless being read, as the children can only choose a new book once the first has been returned.

At this point, we'd like to remind all parents and carers that early reading is an immersive, shared experience which should lead to a love of reading. Therefore, please ensure that all forms of 'reading' are being recorded in your child's reading record – these can include looking at a magazine together, practising a handful of challenge cards or reading their BB book, as examples.

We encourage reading at home as frequently as possible. All children must read at home at least three times a week and have this reading recorded in their reading record. The children's reading records are checked regularly in school and the number of home and school reads recorded. The children are rewarded for both their reading at home and in school. They will bring star stickers home on a Friday to show how many reads were recorded for them throughout the week. If, for some reason, they have not read at home at least three times that week and recorded it in their reading record, then they will have a reading opportunity on Friday during lunchtime with their teachers, to ensure that this vital reading practise takes place.



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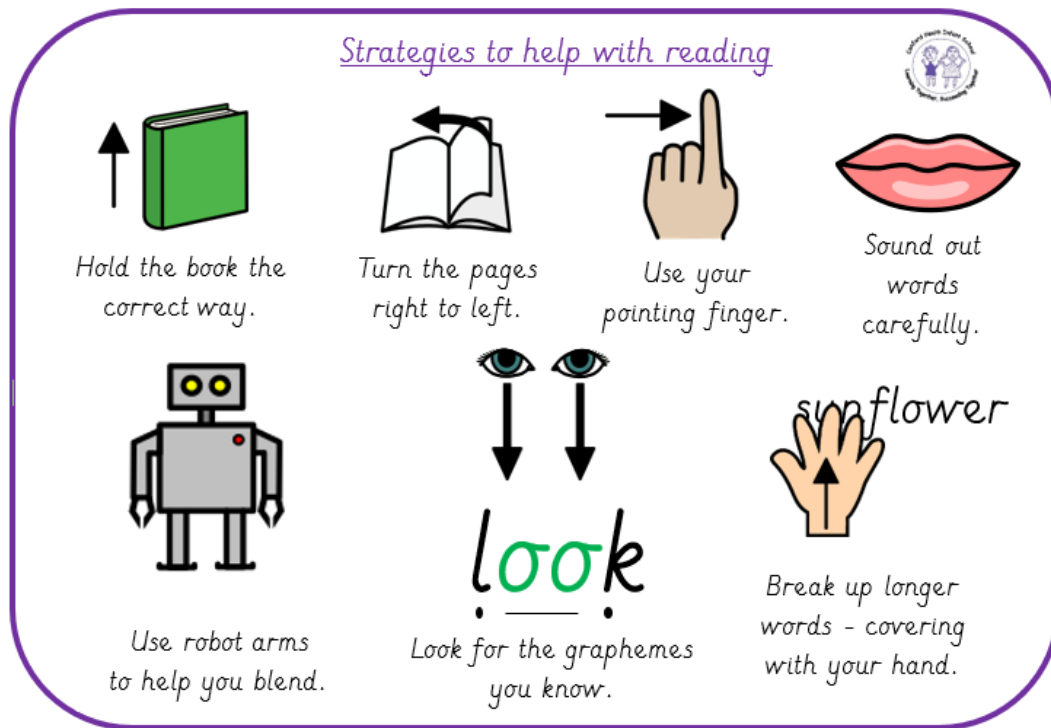


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Reading at home is the most important thing that you can do to help support your child's language and literacy development. It is the key which unlocks so many other areas of learning too.



Thank you so much, in advance, for your support and partnership with this.

Yours faithfully,

*Miss Bridgman*

Miss Bridgman

EYFS leader



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