

Year 2 – Overview 2023-2024

	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1 SATS	Summer 2
<i>Topic</i>	<i>Art Attack</i>	<i>Globetrotters</i>	<i>Dazzling Dahl</i>	<i>Sleigh Bells Ring!</i>	<i>Who's Afraid of the Big, Bad Wolf?</i>	<i>Fire, Fire!</i>	<i>Superheroes to the Rescue!</i>	<i>Where the Wild Things Are</i>
<i>Duration</i>	<i>2 weeks</i>	<i>5 weeks</i>	<i>6 weeks</i>	<i>1 week</i>	<i>6 weeks</i>	<i>6 weeks</i>	<i>6 weeks</i>	<i>7 weeks</i>
<i>Articles</i>	<i>Article 29 Article 31</i>	<i>Article 24 Article 27</i>	<i>Article 9 Article 13</i>	<i>Article 9 Article 13</i>	<i>Article 3, Article 11</i>	<i>Article 4 Article 27</i>	<i>Article 2 Article 43-54</i>	<i>Article 12 Article 17</i>
<i>Sparkly Starter</i>	<i>Art Attack project (big art)</i>	<i>Treasure hunt</i>	<i>Roald Dahl character dress up day</i>	<i>Mischievous Elf</i>	<i>Story Teller</i>	<i>Great Fire of London drama day</i>	<i>Superhero dress up day</i>	<i>Watch Where the Wild Things Are</i>
<i>Fab Finish</i>	<i>Art Exhibition</i>	<i>Canford Heath and Poole Quay trips</i>	<i>Coffee morning with parents</i>	<i>Perform cultural poems</i>	<i>Wolf parade</i>	<i>The Great Fire of London exhibition</i> <i>World book day – dress up as a character</i>	<i>Superhero car race</i>	<i>Moors Valley Trip</i> <i>Leavers' assembly</i>
<i>Focus author</i>	<i>Roald Dahl/ Quentin Blake</i>				<i>Anthony Browne</i>	<i>Malorie Blackman</i>	<i>David Walliams</i>	
<i>Focus literature</i>	<i>My Many Coloured Days</i>	<i>Lila and the Secret of Rain</i>	<i>Roald Dahl texts</i>	<i>Let's Celebrate</i>	<i>Little Red Riding Hood/ Other alternative stories where the wolf is nice or Little Red is mean</i>	<i>The Great Plague/ The Great Fire of London/ The Great Fire of London poem</i>	<i>Traction Man</i>	<i>Where the Wild Things Are</i>

Literacy genres	Poetry (contemporary colour poems)	Narrative – Story from another culture Non-fiction – Non-chronological report (Kenyan village)	Non-fiction – Letters and persuasive writing Narrative – Stories by the same author (character descriptions) Riddles	Poetry (Celebration poems)	Narrative – Traditional tales (stories from another perspective) Non-fiction – Instructions (puppets)	Poetry (classic) Non-fiction – Recounts (GFoL and the Plague-factual/personal) and newsreports Letter Diary	Narrative – Adventure story and character description Non-fiction- Non-chronological report (real-life hero)	Narrative – Story (changing the dilemma/character) Non-fiction – Non-chronological report (growing plants) Personal Recount Letter					
Numeracy	Number: place value Number: addition and subtraction		Measurement: weight, mass, volume, capacity and temperature Measurement: length and height Measurement: money Geometry: properties of shape		Number: multiplication and division Geometry: position and direction		Number: fractions Measurement: time Statistics		Number: place value to 100 Number: addition with regrouping Number: subtraction with exchanging Geometry: properties of shape		Measurement: weight, mass, volume, capacity and temperature Measurement: time Measurement: money Number: multiplication and division		
Science	Living things and their habitats (habitats)			Uses of everyday materials		Animals including humans (healthy lives)			Living things and their habitats (food chains)			Plants	
Geography	Locational knowledge: continents Physical/human geography: features of the local area and comparison with a village in Kenya Skills and fieldwork: maps of the local area				Skills and fieldwork: compass directions Physical geography: seasonal climate patterns						Physical geography: features in different landscapes Skills and fieldwork: maps and compass directions		

History	Significant historical places in the local area: Poole Quay				Events beyond living memory that are significant nationally or globally: The Great Fire of London	Lives of significant individuals	
Art and design	3D art: sculpture Artists: Andy Goldsworthy, Barbara Hepworth, Henry Moore		2D art: illustrations Artists: Tony Ross, Quentin Blake, Axel Scheffler		2D art: mixed media Silhouette pictures		
Design technology			Food technology: Design, make and evaluate fruit smoothies	Textile products: Design, make and evaluate puppets	Food technology: breadmaking	Construction: Design, make and evaluate a moving vehicle	
Computing	E-Safety and skills: Digital communications and safe internet use		Digital imagery: animation	Coding: Test and debug multiple errors	Coding: Create and debug multi-step code	Digital presentation: 3D modelling	Digital presentation: Data graphs
Music	Animals African call and response song/ djembe		Untuned percussion	Kodaly stick notation Bamboo Tamboo and Tuned percussion	Myths and Legends Graphic scores	Orchestra/ Instrument progression	Dot notation/creating own notation End of year performance
PE	Fitness (closely linked to fundamentals – agility, co-ordination, balance etc)		Sending and Receiving (3/4 weeks) Team building (3/4 weeks)	Invasion	Net and Wall	Athletics	Striking and Fielding (3/4 weeks) Sports Day practise (3/4 weeks)
	Dance		Gym	Dance	Gym	Dance	Gym
PSHE (including relationships and sex education)	Being Me in My World		Celebrating Difference (including Anti-Bullying)	Dreams and Goals	Healthy Me	Relationships	Changing Me (including Sex Education)
Religion and Worldviews	<u>Buddhism</u> What do Buddhists value?		<u>Christianity</u> Why do most Christians believe God gave Jesus to the world?	<u>Islam</u> How important is the Quran to Muslims? Does praying at regular intervals help a Muslim in his/her everyday life	<u>Christianity</u> How important is it to most Christians that Jesus came back to life after his crucifixion?	<u>Humanism</u> What do Humanists believe?	<u>Humanism</u> What motivates Humanists to lead good lives?

Additional school events (including National/International events)

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p>Macmillian Coffee Morning</p> <p>Sponsored Read</p>	<p>Bonfire Night</p> <p>Remembrance Day</p> <p>Anti-bullying Week</p> <p>Children in Need</p> <p>Road Safety Week</p>	<p>Safer Internet Day</p>	<p>Book Week</p> <p>Book Fair Visit</p> <p>World Book Day</p> <p>Mother's Day</p> <p>Easter Treats Day</p>	<p>Fire Safety</p>	<p>Father's Day</p> <p>Life Education Week</p> <p>Aspirations Day</p>